Learning Communities Bibliography

This bibliography was compiled as a collaborative effort of the Washington Center for Improving the Quality of Undergraduate Education and several participants in the National Learning Communities Project. We hope you find it a useful guide to the literature related to or about learning communities. It is by no means exhaustive. If you have a favorite, or often-referred-to reading, or know of a recently published work you would like to see added to this bibliography, please send a complete citation to Jodi Levine at jodih@astro.temple.edu.

The sources are organized under the following headings. Some sources, or articles within edited works, may appear under more than one heading.
1. Historical Influences on Learning Communities
2. Learning Communities- General
3. Undergraduate Education and Learning Communities
4. Teaching Practices Appropriate to Learning Communities
5. Living/Learning Communities
6. Partnerships with Student Affairs
7. Evaluation and Assessment

Historical Influences on Learning Communities


Learning Communities – General


Levine, J.H. (Guest Ed.). Metropolitan Universities 9(1) (Special Issue: Learning Communities) (1998).


Washington Center for Improving the Quality of Undergraduate Education. “Teach a Person to Fish: Spokane Falls Community College’s Paired Biology and Study Skills Class.” Washington Center News 8(2) (1994): 8-10.


Undergraduate Education and Learning Communities


Astin, A. W. Achieving Educational Excellence. San Francisco: Jossey-Bass,
1985.


Teaching Practices Appropriate to Learning Community Settings


Washington Center for Improving the Quality of Undergraduate Education. The Washington Center Casebook on Collaborative Teaching and Learning. Olympia, WA: The Evergreen State College, 1994


Living/Learning Communities


Harding, G., ed. The Centennial Experience-Faculty Perspectives of a Cluster College. University of Nebraska-Lincoln, 1974.


Pascarella, E. T., P. B. Daby, P. T. Terenzini, and B. K. Iverson. “Student-Faculty Relationships


**Partnerships with Student Affairs**


Schroeder, C. C., F. Minor, & T. Tarkow. “Learning Communities: Partnerships Between
Evaluation and Assessment


Landa, A. “Significant Changes: Analysis and Discussion of Fifty-Seven Responses to the Invitation, Describe the Most Significant Changes You See in Yourself as a Result of the Federated Learning Communities Experience.” Stony Brook: State University of New York at Stony Brook, Federated Learning Community Program, 1991b.

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Tinto, V., and A. Goodsell. “A Longitudinal Study of Freshman Interest Groups at the University of Washington.” A Study by the National Center for Postsecondary Teaching, Learning and Assessment. University Park: Penn State University, 1993.

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