SCHOLARS’ DAY REVIEW

An E-Journal Featuring Student Scholarship
Dear Readers,

Good ideas come and go through all of our minds. Mostly they're forgotten, but sometimes we capture them, maybe write them down or tell somebody. Occasionally we act on them with greater effort. Scholars' Day Review (SDR) embodies that effort in a variety of ways. The papers you will read in this volume began, of course, as good ideas in students’ minds, and the faculty who mentored those students took significant time out of their own routines hoping that committing to Scholars' Day was a good idea. And the very existence of this publication is indebted to such a process.

SDR originated last year as an idea of my co-editor-in-chief, Verdis Robinson, and it sounded so good I couldn't pass up playing a role in it. In the meantime, Professor Robinson found himself with a plate too full, and as the surviving editor-in-chief, so to speak, I’ve promoted two members of the editorial board to the lofty title of associate editor, which perhaps unbeknownst to them meant a good deal more work at a time in the semester when it wouldn't be easy. Both of them, Scott Rudd from the English/Philosophy Department and Daniel Tyree from Anthropology, agree that SDR is an idea worth the effort. Or at least I plan on seeing their names again next year, on Volume 3’s credits.

Scholars' Day Review is a faculty-juried journal showcasing the exceptional presentation papers of student scholars who participated in Monroe Community College’s Scholars’ Day. This year’s volume includes seven papers, ranging from an engineering report on a truss tower design for wind turbines to an evolution-based argument about primate diet based on the salivary amylase gene; in-between are literary, chemical, and dental-storage analyses. These papers reflect the diversity of the work being done here at Monroe Community College and exhibited at Scholars’ Day.

Finally, before I leave you with the papers themselves, I want to express my heartfelt gratitude to everyone who has participated in this venture, from the editors listed at right, to the faculty who mentored student projects, to the students who submitted their papers, including those who weren’t published in this volume and were notified ever so late, and to the entire Scholars’ Day Committee. And to you, dear readers, for taking the time to read these papers. I hope you enjoy them.

Michael S. Ofsowitz
Editor-in-Chief
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