ACTION STEPS TO LINKED PAIRS

1. What courses have commonalities that would make them a “natural” for a linked pair?

2. Identify faculty willing to form a team.

3. The faculty review the curriculum to determine which parts of the learning experience will be linked.

4. The team must decide: To what extent will the courses be linked?
   * joint shared assignments?
   * Materials that are shared?
   * Shared criteria for grading?
   * Will schedules permit the faculty to visit the other pair? If so, will there be team teaching?
   * What theme will be chosen? How does it “fit” each of the courses involved?

5. The team members each prepare materials to be shared with his / her partner.

6. Evaluation - What form will it take?
   * student evaluation
   * team member evaluation
   * other?