Grade Components...may be altered in any way, at any time, at the discretion of the Instructor.

You can only pass this class with timely attendance since it is a performance class.

See the attendance policy for details.

Contribution: 10 points

Yes, participation is subjective and can affect your grade. Here are some ways you can contribute:
1 - a positive attitude and true, honest effort;
2 - your support of others and alertness during class;
3 – participation in two (2) Impromptu speeches along with self-evaluations;
4 - discussion comments (i.e.) agreements/disagreements & evidence supporting your decision;
5 - added examples to discussions, such as: actual experience, research and "gut" feelings;
6 - active roles within activities, evaluations, etc...
7 - your demonstrated evidence of preparedness for class, speeches and supporting others;
8 - your performance related to Instructor’s expectations on Page 2 of this syllabus;
9 - what you like/dislike about class with suggestions for improvement - your opinion counts!
10 – be professional and take this class seriously & have an enjoyable learning/sharing experience.

Assignment Notes

♦ All assignments are due as scheduled.
♦ Discuss any scheduling issues with me prior to the scheduled date. (Changes may not be possible, but it never hurts to ask before any due dates!).
♦ All work must be original or properly referenced (see Academic Honesty information on page 3 and in college catalog).
♦ Dangerous & inappropriate visual aids/demonstrations are not allowed.

Two Written Outlines: 15 points each = 30 points total
The outline format will be reviewed in class. While you only need to submit two outlines for grading purposes, outlines will prove beneficial for all speaking assignments. Grammar & spelling count!

Four Prepared Speeches: 25 points each = 100 points total
Speech content will be the speaker’s choice. Speech objectives & sample presentations will be provided.
♦ Icebreaker – a well organized self introduction;
♦ Show What You Mean - use body language and props to convey meaning;
♦ Speak with Researched Sincerity - persuade the audience, with references, on a subject you know; and
♦ Creative Storytelling - the power of a story told well can capture an audience and move them to act.

Three Evaluations: 15 points each = 45 points total
Using the “sandwich approach” for feedback, you will analyze class speeches and provide evaluations that recognize positive aspects & suggestions for improving future presentations. (o be written and/or presented)

6 Unannounced Quizzes: 5 points each = 20 points total (lowest two scores dropped)
At the start of 6 different classes, a quiz will be presented for those who have prompt attendance. Latecomers/those absent will not be offered this quiz. The material for quizzes will be based on class discussions and assigned readings.

Grade Structure* for Total Points: 205 points

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>195 - 205</td>
</tr>
<tr>
<td>A-</td>
<td>184 - 194</td>
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<td>B+</td>
<td>171 - 183</td>
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<tr>
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<td>B-</td>
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<td>D-</td>
<td>67 - 79</td>
</tr>
<tr>
<td>F</td>
<td>66</td>
</tr>
</tbody>
</table>

*NOTES:
1- Grades may be affected by attendance. See p. 4.
2- This can be altered at any time at the discretion of the Instructor.