SPT 142   Public Speaking, Ms. Ilene Benz

Article Application Papers

This curriculum is designed as a practical application course using an artistic approach to speaking. The art of speaking implies that one size does not fit all. The majority of your time should be spent on building your skills and developing your speaking style, which includes preparing and practicing your speeches. To support your efforts, these Article Application assignments require you to find outside literature from which you may further your understanding and add to your skill toolbox. To ensure you review and think about this reading, you are required to construct an article application at three (3) different points throughout the semester (see syllabus for deadlines) where you can reflect upon how the information you read may be used in your formal presentations.

Prepare…

For each Article Application Paper (3 will be due this semester - see syllabus schedule for deadlines), choose one topic from the list and find a published article by a credible author who offers thoughts, tips and how-to advice about the topic you choose. Suggested resources are included in the workbook (see contents page).

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<th>Paper 1 (Choose 1)</th>
<th>Paper 2 (Choose 1)</th>
<th>Paper 3 (Choose 1)</th>
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<td>Fear and/or Anxiety</td>
<td>Body Language</td>
<td>Vocal Care</td>
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<td>Brainstorming Ideas</td>
<td>Technology</td>
<td>Vocal Variety</td>
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<td>Speech Preparation</td>
<td>Prop Use</td>
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Write

1) Describe your thoughts, skills and experiences about the topic you selected.

2) Summarize the critical 1-2 point(s) that you found most helpful/interesting from the article. Explain why you chose the point(s) you highlighted. You may do this by sharing your thoughts about how the point(s) of the article: has or can help you be a better speaker; has not worked for you; changed your view about speaking, etc. (All of these may not apply.) List the title, author and source of the article so that I may find it easily.

3) Apply a specific example of a speaker who has/has not demonstrated the point from #2 by a) identifying the speaker (self, professor, classmate, news anchor, comedian, President…); b) describing how this person used/did not use the tip(s) offered in the article; and c) explaining how that (b) helped/or hindered the presentation. **Use a specific, not hypothetical, example.

4) Explain at least one thing you will do differently the next time you speak as a result of this reflection.

Format (Presentation matters! Papers will be accepted only if these procedures are followed.)

1 –Include your name, course and section number (see syllabus) on your paper.
2 – Type your work, double-spaced, with 1 inch margins and 12 point type size.
3 – Use formal college-level writing with proper grammar, spelling, punctuation, paragraphs, etc.

The Rule of 5 applies to these papers (see syllabus).
4 – Staple your paper. (I do not carry a stapler.) No clips, folders or dog-eared papers accepted.
5 – Edit your writing to share your ideas clearly and succinctly in a maximum of two (2) pages.

Deadlines

Papers may be submitted early. Late papers are not accepted and will result in zero points. See syllabus schedule for specific due dates.

Note: You may submit one extra Application Paper on a topic not chosen for the assigned work. If extra credit is submitted and then an assigned paper is submitted using the same topic, the extra credit will be forfeited. (Two papers on the same topic will not be read. Only the first grade will count.) Extra credit work must be submitted on or before the last required paper deadline.