# Inquiry Group Learning Contract

**Inquiry Group Names / Department**

1. Thomas Perkins  MCSO
2. Nicole Cookingham  RPD
3. Lisa Spallina  MCSO
4. Eric Holtz  MCSO

**Faculty Facilitator:** Guy Rossi 279-4006

**Course:** R/C #40 Contemporary Issues

**Date Submitted:** 5/16/2003

**Projected Presentation Date:** 6/27/2003

<table>
<thead>
<tr>
<th>Learning Objectives</th>
<th>Resources &amp; Strategies</th>
<th>Evidence</th>
<th>How will you know you learned it?</th>
<th>Target Date For Completion</th>
<th>Plan for Appraisal and Verification of Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will you learn?</td>
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<tr>
<td>1. Define &quot;Gang&quot;.</td>
<td>1. Internet</td>
<td>Through Presentation</td>
<td>1. Explain</td>
<td>27-Jun-03</td>
<td>Class involvement</td>
</tr>
<tr>
<td>2. Name different types of Gangs.</td>
<td>2. Books</td>
<td></td>
<td>2. Examples</td>
<td></td>
<td>Questions &amp; Answers</td>
</tr>
<tr>
<td>3. Explain the levels of Gangs.</td>
<td>3. Video</td>
<td></td>
<td>3. Application</td>
<td></td>
<td>Understanding of objectives presented</td>
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<tr>
<td>4. What are the initiation rituals of Gangs.</td>
<td>4. &quot;Street Gangs&quot; In-Service Training Course</td>
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<td>5. What are the ways Gangs communicate.</td>
<td>5. Personal interviews</td>
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<td>6. Are female Gangs as violent as male gangs.</td>
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</table>
**INQUIRY GROUP LEARNING CONTRACT**

**Inquiry Group Member Names/Department:**

1. Mitchell Stewart - RPD
2. Alec Metildi - MSO
3. Justin Collins - RPD
4. 

**Topic Title:** **OFF-DUTY ENCOUNTERS**

**Faculty Facilitator:** Guy Rossi 279-4006

**Course:** R/C #42 Contemporary Issues

**Date Submitted:**

**Projected Presentation Date:**

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<tr>
<td><strong>What will you learn?</strong></td>
<td><strong>How will you learn it?</strong></td>
<td><strong>How will you know you learned it?</strong></td>
<td><strong>by conducting scenario type off-duty encounters with members of the class. Seeing how they respond and generating classroom discussion.</strong></td>
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<tr>
<td>(1) Liability/possible ramifications of involving yourself in an off-duty encounter. (2) Departmental policies involving off-duty incident encounters. (3) Off-duty encounter scenario’s with class participation.</td>
<td>(1) Internet resources (2) Library resources (3) Interviews with police officers/deputy sheriffs.</td>
<td>When we are able to assess that situations that may make the off-duty officers liable for their actions. When we are provided insight about off-duty encounters by interviews with law enforcement personnel.</td>
<td>6/11/04</td>
<td></td>
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</tbody>
</table>
# Inquiry Group Learning Contract

**Inquiry Group Member Names/Department:**

1. Tom Luciano
2. Ted Serinis
3. Eric Weigel

**Topic Title:** Police Pursuits

**Faculty Facilitator:** Guy Rossi 279-4006  
**Course:** R/C #42 Contemporary Issues  
**Date Submitted:** 5-21-04  
**Projected Presentation Date:** 6-18-04

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| What will you learn? | How will you learn it?  | Through the presentation we will:  
1. Explain  
2. Give Examples  
3. Apply  
4. Receive feedback from presentations | 6-18-04 | Understanding of objectives presented  
Class involvement with questions and answers |

- Will be able to:
  1. List 3 reasons why police agencies may have strict pursuit policies.
  2. Compare and contrast pursuit policies of the RPD, MCSO and the NYSP.
  3. List two tactics utilized to end a pursuit.