HISTORY 111.005, Fall 2005

Instructor: William “Bill” Drumright
Class: 2:00-3:20, Monday and Wednesday, Room 11-203
Phone: (585) 292-3244; e-mail: wdrumright@monroecc.edu

OFFICE: Room 5-314 (Brighton Campus).

OFFICE HOURS: Mondays, 9-12; Wednesdays; 9-12; and by appointment. To leave a message, please call or use e-mail.
*When leaving a message please give your name, phone number or e-mail address, and a time when you can be reached. You may also talk to me before or after class. I do not give assignments or accept coursework via e-mail.

REQUIRED TEXTS:
*James A. Henretta et al., America’s History: Vol. 1 to 1877, 5th ed. (Boston: Bedford/St. Martin’s, 2004).

DESCRIPTION: This course is a survey of the history of the United States from its early beginnings to 1865—the end of the Civil War. Key topics include the settling of what became the U.S.; the clash between the colonists and Great Britain; the framing of the Constitution; Jacksonian Democracy and its influence on America; the impact of antebellum reform; the slavery issue; the growth of industry; and territorial expansion.

REQUIREMENTS: The ability to read with a questioning mind and to write essay answers to examinations are essential to performing well in this course. Students are responsible for knowing the material that is presented—both in the lectures and in the textbooks. To accomplish this, students should be “active learners” in the sense that they would seek to accomplish more than memorization and passive absorption of reading and lecture material. Students are responsible for fulfilling all of the required assignments.

OBJECTIVES: The primary goals of this course are to increase students’ understanding of how the United States developed and to foster critical thinking on important historical issues. The successful completion of this course will help you to:

1. Understand the influence of Europe in the formation of the United States
2. Realize the influence of the multinational and multicultural roots of the present United States, and the role of diversity in the formation of basic institutions.
3. Explain the reasons for western expansion and its impact on U.S. society.
4. Analyze the patterns of immigration and their influence on social and economic institutions.
5. Explain the causes and effects of the American Revolution and the Civil War.

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6. Describe and analyze the impact of race and racial conflicts in the origin and development of the United States.

7. Develop and enhance such vital intellectual skills as reading, writing, analysis, and synthesis.

ASSIGNMENTS: Students will take three exams (each worth 150 points) and three multiple-choice quizzes (each worth 100 points). **Students who miss one of the first three exams must take a comprehensive final exam. If students miss more than one exam, they will receive a 0 for the exam they missed. Quizzes cannot be made up.**

Other important details:
* Students must use pen and exam books when taking exams;
* Cheating and plagiarism will result in a grade of 0 for that assignment, and may lead to other penalties—among these, receiving a grade of “F” for this course.

MAKEUP EXAMS: The makeup exam (comprehensive, essay format) will be given during the week of scheduled final exams (December 17-22, 2005). This will be the ONLY TIME that students can take a makeup exam in this class. Moreover, students who qualify may take ONLY ONE makeup exam (no exceptions).

ATTENDANCE: Regular class attendance is essential in order to perform well in this course; therefore, attendance is required. **Students who miss more than four (4) class meetings—for any reason—will be withdrawn from the class.** Two tardies—coming in after roll is taken—will equal one absence. It is the student’s responsibility to tell the professor at the end of the class period if he/she comes in late. Attendance at exams is mandatory. (If you miss a regularly scheduled exam, then see the section above on makeup exams.)

FINAL WORD: At his discretion, the instructor will consider on a case-by-case basis any and all requested exceptions to the policies put forth in this syllabus. The instructor reserves the right to alter these policies as he deems necessary. However, there are no guarantees that any and all requested exceptions can and will be made.

CLASS DECORUM:
* Please treat everybody with courtesy, decency, and respect.
* Please turn off cell phones and beepers during class time. This means you!
* Monroe Community College policy prohibits smoking and the use of mouth tobacco in the classroom. Please use the designated areas for this purpose.
GRADE SCALES: I do not use a curve in computing grades, either for individual assignments or for a student’s overall grade. I will consider improvement in calculating a student’s final grade.

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<tr>
<th>Scale for each test:</th>
<th>Scale for the final grade:</th>
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<tbody>
<tr>
<td>A: 135-150</td>
<td>A: 680-750</td>
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<tr>
<td>B+: 131-134</td>
<td>B+: 653-679</td>
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<td>B: 120-130</td>
<td>B: 600-652</td>
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<td>C+: 116-119</td>
<td>C+: 578-599</td>
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<td>C: 105-115</td>
<td>C: 525-577</td>
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<td>D: 90-104</td>
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<td>F: 89 and below</td>
<td>F: 449 and below</td>
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FINAL GRADES: To protect students’ privacy federal law forbids instructors from posting final grades, or giving final grades by phone, e-mail, or to people other than the student. Monroe Community College provides final course grades. For more information, please call the Office of Records at 292-2300.

DROP/ADD POLICY: The last day to drop this class is Monday, September 26. The last day to withdraw from this class with a grade of “W” is Wednesday, November 23. Students wanting to withdraw from this class after this date must follow Monroe Community College’s procedures regarding such action. It is the student’s responsibility to know and to follow these deadlines, and the procedures involved in adding/dropping a class. Please check the 2005-2006 Student Catalog regarding these procedures.

ACADEMIC HONESTY: The policies of Monroe Community College also apply to this course, especially the policy on Academic Honesty. You may review that policy in the MCC 2005/2006 Catalog & Student Handbook. Should you not have a copy of that catalog, you may contact MCC’s Admissions Office at (585) 292-2200 and they will send you one, or you may request one from the college’s web site at www.monroecc.edu.

EMERGENCY CLOSINGS: If the college is closed due to inclement weather or some other emergency, all Rochester area radio and television stations will be notified no later than 5:30 a.m. In addition, the homepage on the MCC website (www.monroecc.edu) will display a message indicating the college is closed. Please do not call the college to avoid overloading telephone lines.

CLASS CANCELLATION: This information is available daily on the web or through the telephone. Simply go to the MCC website (www.monroecc.edu) and under the “Quick Links” window on the homepage, click on “Class Cancellations.” Additionally, class cancellation information is available by dialing 292-2066: press “1” for the Brighton Campus and “2” for the Damon Campus. If possible, please use the web as there could be delays in the voice recordings based on the number of cancellations.

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LEARNING CENTER REFERRAL: Monroe Community College has a number of Learning Centers at Brighton (for example: Accounting, Math, Nursing, Psychology, Writing, the Electronic Learning Center, etc.) and at Damon (the Integrated Learning Center). Learning Centers are staffed with instructional personnel and may be equipped with computers and software to assist students. It is recommended that students use these Learning Centers to get additional assistance with concepts learned in the classroom and with their homework. A brochure with details on Learning Centers is available:

- Brighton—the Brighton Learning Center: Building 11, Room 106.
- Damon—the Damon Integrated Learning Center in 4-130 and the Student Services Office on the fifth floor.

**SECTION ONE: 1450-1775**

**Week One:**

- **Reading:** 2-37.
- September 7—Introduction.

**Week Two:**

- **Reading:** 38-99.
- September 12—Collision of Worlds.
- September 14—Case study.

**Week Three:**

- **Reading:** 100-161.
- September 19—The Chesapeake and the Puritans.
- September 21—Case study.

**Week Four:**

- **Reading:** None.
- September 26—Great Britain: The (economic) ties that bind.
- September 28—Political enlightenment and religious awakening. *(Quiz 1: 2-99.)*

**Week Five:**

- October 3—The coming of the Revolution.
- October 5—**FIRST EXAM**

**SECTION TWO: 1775-1820**

**Week Six:**

- **Reading:** 162-191.
- October 10—A Jefferson legacy: The Declaration of Independence.
- October 12—The American Revolution.

**Week Seven:**

- **Reading:** 192-219.
- October 17—Creating and ratifying the Constitution.
- October 19—Case study.

**Week Eight:**

- **Reading:** 220-281.
- October 24—Rifts in the early Republic.
- October 26—Entanglement in European affairs. *(Quiz 2: 162-219.)*
Week Nine:  
Reading: None.
October 31—One war ended, another war looming.
November 2—SECOND EXAM.

SECTION THREE: 1820-1865

Week Ten:  
Reading: 282-313.
November 7—Expanding westward: Benefits and costs.
November 9—The consequences of industrialization.

Week Eleven:  
Reading: 314-339.
November 14—Jackson and his impact.
November 16—Case study.

Week Twelve:  
Reading: 340-365.
November 21—The plight of the dispossessed.
November 23—The impetus of reform.

Week Thirteen:  
Reading: T, 366-395; M, vi-x, 3-22.
November 28—1850-1861: The coming of war.
November 30—Civil War, part one.

Week Fourteen:  
Reading: T, 396-427; M, 65-130.
December 5—Civil War, part two.
December 7—Civil War, part three.  
(Quiz 3: T, 282-395.)

Week Fifteen:  
Reading: None.
December 12—The legacy of Lincoln.
December 14—THIRD EXAM.

Finals Week:  
December 17-22—COMPREHENSIVE MAKEUP FINAL, TBA.