

NURSING PROCESS ASSIGNMENT (NPA)

PURPOSES:

To apply the nursing process to an adult patient care situation.
To establish priorities and demonstrate clinical decision making.

PREPARATION:

Review Lewis, pp. 9-16. Prepare Part 1 prior to experience.

REQUIREMENTS:

- Submits a complete assignment according to the criteria, in ink, two weeks following the experience.
- Submission of the NPA must include a copy of a professional article based on research and pertinent to the Nursing Diagnoses chosen. Patient education tools are not acceptable. The following is a listing of suggested search engines or websites that may be helpful:
 - www.ncbi.nlm.nih.gov/PubMed – a generic site with lots of information
 - www.cdc.gov
 - <http://child.nih.gov>
 - <http://healthweb.org/brose.cfm?subjectid=60>
 - www.martindalecenter.com/nursing.html
 - <http://gateway.nlm.nih.gov/gw/Cmd> – single interface for information
 - Research/Evidence Based Article: (from back of assignment)

Research/Evidence Based Article:

Identify a current nursing based article (less than 6 years old) that presents information that can be utilized at the bedside and implemented in your care plan. This article should present either research or evidence based information that directly relates to your patient's identified nursing diagnosis, outcomes, or therapeutic nursing interventions.

Write a 2-4 paragraph annotated bibliography that includes the following:

- a brief description of the article
- relevance of the information to your patient
- any bias or weaknesses in the article
- how you would incorporate this information in your patient's plan of care.

Information concerning how to write an annotated bibliography or APA format can be found at <http://www.monroecc.edu/depts/library/>

Search for annotated Bibliography or APA format.

CRITERIA:

Criteria are listed on the checklist at the front of the assignment pages.

NUR 214
Nursing Process Assignment Criteria Sheet

Student Name: _____

Date of Clinical: _____

	MS	DNMS	Comments
Part 1: Preparation for Clinical			
1. Formulates possible reason(s) for each medication..			
2. Identify individualized focused assessment with rationale.			
Part 2: Patient Assessment and Nursing Diagnosis			
1. Specifies subjective and objective data to assess <u>each</u> basic need of the patient, including a complete system assessment where indicated.			
2. Specifies patient's understanding of health status, discharge planning and health promotion behaviors.			
3. Formulates <u>five</u> individualized nursing diagnoses based on the data in the assessment.			
4. Categorizes each of the <u>five</u> nursing diagnoses as high, medium, or low priority.			
Part 3: Nursing Care Plan and Evaluation			
1. Select <u>two</u> of the individualized NANDA nursing diagnoses of high priority.			
2. Identifies defining characteristics and <u>sufficient</u> substantiating data for each of the two nursing diagnoses.			
3. Establishes at least <u>two</u> individualized patient outcomes for each nursing diagnosis.			
4. Establishes at least <u>four</u> individualized high priority therapeutic nursing interventions to assist the patient in achieving the identified outcomes.			
5. Specifies to what degree each outcome was achieved. (Yes, partially or no)			
6. Specifies patient data which shows the level of outcome achievement.			
7. Identifies adaptations made to nursing care.			
8. Determines modifications to patient care as indicated by evaluation of outcomes.			
Part 4: Research/Evidence Based Article			
1. Attach 1 copy of appropriate article			
2. Annotated Bibliography with citation in APA format			
Professional Behavior:			
1. Submitted on time.			
2. Written in ink.			
3. Written legibly.			

**NUR 214 Nursing Process Assignment
Part 2: Patient Assessment**

General Information

Patient Initials ____ **Age:** ____ **Gender:** _____

History of present illness:

Allergies:

Past medical/surgical history:

Current vital signs: T ____ P ____ BP ____ R ____ SpO₂ ____ Pain Level ____

Baseline vital signs (ranges): T ____ P ____ BP ____ R ____ SpO₂ ____ Pain level ____

Past Medical History	Data Collection for each Basic Need		Relevant Laboratory Values & Diagnostic Tests	Relevant Medications
	Subjective Data (Subjective information obtained from patient)	Objective Data (Assessment findings based on subjective information)		
OXYGEN (Cardiovascular Assessment)				
	Subjective Data	Objective Data		
OXYGEN (Respiratory Assessment)				
	Subjective Data	Objective Data		

REST/SLEEP/COMFORT (include Pain and Integument Assessment)			
	Subjective Data	Objective Data	
ACTIVITY (includes Musculoskeletal Assessment)			
	Subjective Data	Objective Data	
FLUIDS AND URINE ELIMINATION (includes IV Site Assessment)			
	Subjective Data	Objective Data	

NUTRITION (includes Oral Assessment)			
	Subjective Data	Objective Data	
BOWEL ELIMINATION (includes Abdominal Assessment)			
	Subjective Data	Objective Data	
SAFETY AND SECURITY: Neurological Assessment			
	Subjective Data	Objective Data	

SAFETY/SECURITY (environmental assessment)			
	Subjective Data	Objective Data	
HIGHER LEVEL NEEDS			
LOVE/BELONGING (includes assessment of patient's interaction with support person(s))			
	Subjective Data	Objective Data	
RECOGNITION/ESTEEM (includes educational level, occupation, etc.)			
	Subjective Data	Objective Data	

UNDERSTANDING OF HEALTH STATUS (includes learning strength, capabilities, barriers and educational needs)

Subjective Data

Objective Data

DISCHARGE PLANNING NEEDS (includes assessment of ability to access available community resources)

Subjective Data

Objective Data

HEALTH PROMOTION BEHAVIORS

Exercise at home

Diet at home

Medications at home (include OTC)

Tobacco (packs/no. years)

Caffeine

Alcohol (type/amount/frequency)

Other substances

Alternative/Complementary Therapies

OTHER (includes Assessment of Developmental, Socioeconomic, Emotional, Cultural, Religious and Spiritual influences on patient's health.)

Subjective

Objective

NUR 214 Nursing Process Assignment

	Nursing Diagnoses (NANDA) and Related Factor(s)	Priority Ranking		
		High	Med.	Low
1				
2				
3				
4				
5				

**NUR 214 Nursing Process Assignment
Part 3: Nursing Care Plan**

Nursing Diagnosis of High Priority #1			
Defining Characteristics	Substantiating Data	Patient Outcomes (At least 2 per diagnosis)	High Priority Therapeutic Nursing Interventions (At least 4 per diagnosis)

**NUR 214 Nursing Process Assignment:
Part 3: Evaluation**

Nursing Diagnosis #1: Patient Outcomes	Patient Data Showing Outcome Achievement	Adaptations Made to Nursing Care	Modification as indicated by Evaluation of Outcomes
1. <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Unmet		Emotional	Should Nursing Care Plan be: <input type="checkbox"/> maintained? <input type="checkbox"/> changed? <input type="checkbox"/> discontinued? Rationale
2. <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Unmet			
Describe how the patient's participation in care facilitated/ impaired the achievement of these outcomes:		Cultural	
		Religious Spiritual Values/Customs/Habits	Specify changes if any Nursing Diagnosis Outcomes Therapeutic Nursing Interventions

Nursing Diagnosis of High Priority #2

Defining Characteristics	Substantiating Data	Patient Outcomes (At least 2 per diagnosis)	High Priority Therapeutic Nursing Interventions (At least 4 per diagnosis)

Nursing Diagnosis #2: Patient Outcomes	Patient Data Showing Outcome Achievement	Adaptations Made to Nursing Care	Modification as indicated by Evaluation of Outcomes
1. <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Unmet		Emotional	Should Nursing Care Plan be: <input type="checkbox"/> maintained? <input type="checkbox"/> changed? <input type="checkbox"/> discontinued? Rationale
2. <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Unmet			
Describe how the patient's participation in care facilitated/ impaired the achievement of these outcomes:		Cultural	
		Religious	Specify changes if any
		Spiritual	Nursing Diagnosis
		Values/Customs/Habits	Outcomes
			Therapeutic Nursing Interventions