

## MANAGING CARE ASSIGNMENT

### **PURPOSE:**

To provide the student with the opportunity to participate in managing care either within the NUR 214 Clinical Group, or collaboratively in a NUR 111 or NUR 112 Clinical Group, or NUR 214 patient pediatric experience.

### **The student will:**

- a. prioritize patient care.
- b. coordinate the implementation of individualized plan of care.
- c. facilitate the continuity of care across settings.
- d. assign aspects of patient care to assistive personnel.
- e. supervise and evaluate the activities of assistive personnel.
- f. modify patient care based on healthcare settings and management systems.
- g. assist the patient and significant person(s) to access available resources and services.
- h. implement nursing strategies to provide cost effective care.
- i. demonstrate competence with current technology.

### **PREPARATION:**

Review classroom materials regarding management from NUR 210 and NUR 214. Review instructions with clinical instructor(s). Students may accomplish the objectives in a variety of settings, using various experiences. Review CPA criteria and implementation of following page.

### **CRITERIA:**

#### **Planning and Prioritizing Nursing Care for a Group of Patients**

1. Identify one outcome of highest priority for each patient.
2. List the priority nursing interventions.
3. Establish priorities for the listed nursing interventions.
4. Identify the nursing activities to be assigned/delegated and to whom they will be assigned/delegated.

#### **After implementing the plan:**

5. Compare the priorities established with the actual order of implementation of nursing activities.
6. Evaluate the effectiveness of the plan, including the assigning/delegating for the group of patients.
7. Briefly critique your team members. How effectively did your team work together?
8. Evaluate this managing care experience. What were the most positive aspects? What would you change to make this experience more meaningful?

### **ASSIGNMENT AND DUE DATE:**

Using the worksheet provided answer questions 1-5 in a typed report submitted to the NUR 214 clinical faculty one week after the experience.



## **NUR 214 Course Outline – Fall 2009**

### **Managing Care Assignment**

1. Evaluate the effectiveness of the management plan, including the assigning/delegating for the group of patients. Discuss collaboration with the nursing faculty on the assignment.
2. Describe how you supervised the students and evaluate their performance. How effectively did the group work together?
3. How would this management plan be modified if you were in a different healthcare setting. How would it be modified if a different management system was in place? Compare and contrast the management system you observed with another management system from a different health care setting (e.g. home care, acute care).
4. What strategies could be implemented to provide more cost effective care?
5. Evaluate this managing care experience. What were the most positive aspects? What would you change to make this experience more meaningful?

### Collaborative Managing Care Assignment Criteria And Implementation

CRITERIA	OPTIONS FOR IMPLEMENTATION
Works cooperatively with others to achieve patient outcomes for a group of patients	<p>Provides an update of plan of care to students after shift report.</p> <p>Develops comprehensive nursing priority worksheet for a group of patients.</p> <p>Communicates patient changes to clinical instructor, first year students, and clinical staff.</p>
Prioritizes patient care	<p>Articulates plan of care to instructor and students</p> <p>Assists students to prioritize care.</p> <p>Collaborates with clinical instructor to adjust nursing intervention based on patients' needs and skill set of student.</p> <p>Continuously demonstrates assessment and evaluation of plan of care.</p>
Assign aspects of care to assistive personnel	<p>Assist clinical instructor with development of student assignment based on skill set and learning need.</p> <p>Obtains shift report on clinical unit.</p> <p>Assist clinical instructor with coordination of break assignments for students to ensure continuity of patient care.</p>
Supervises and evaluates the activities of assistive personnel	<p>Rounds on patients and students to verify completion of TNIs and assist PRN.</p> <p>Verifies assessments are completed and documented.</p> <p>Verifies charting is completed.</p> <p>Is available to students as a resource for problem solving and assistance with completion of assignment.</p> <p>Consistently demonstrates effective communication skills.</p> <p>Assist clinical instructor with evaluation of student verbal report.</p>
Applies theoretical aspects of Assigning and Delegating to Managing Care assignment	<p>Assigns clinical tasks appropriately.</p> <p>Acts as a resource for institutional and community resources for patients.</p>
Serves as a positive role model within the health care settings and the community at large	<p>Dresses in professional manner according to MCC dress code policy.</p> <p>Role models foundational clinical skills such as body mechanics with turning and repositioning, ambulation of patients with a variety of needs, patient ADLs, organization of care, etc.</p> <p>Contributes to the enhancement of a clinical environment conducive to teaching and learning.</p> <p>Assists students with practice of fundamental nursing skills such as assessment of BP &amp; P, wound care using a simulator and physical assessment techniques.</p>

**Collaborative Managing Care Assignment  
Criteria And Implementation**

CRITERIA	OPTIONS FOR IMPLEMENTATION
	Has an approachable demeanor.